

# DELHI PUBLIC SCHOOL -HAJIPUR

## ANNUAL REPORT-2020-2021

- ❖ Education is about the experience of “learning how to learn” and to provide an environment where the best experiences can take place. As educators, we must be certain to use our expertise to insure every child is receiving an excellent academic education.
  
- ❖ From a humble beginning in 20<sup>th</sup> April 2020, DPS HAJIPUR is growing in a sustained way in the field of academics & co-curricular activities. This standard will not only be maintained but improved upon as we promote and celebrate excellence through constructive approach. Synthesizing instructional resources in the best possible way as technology is the integral part of learning. The approach is student centered, demonstrating the process and apply the concept to real world situations.
- ❖ The core curriculum areas of English, Mathematics, Hindi and EVS are delivered in classrooms in modified ways.
- ❖ Learning Area-**English**: Language teaching and learning has been greatly supported through resources addressing phonics, comprehension, grammar and punctuation. Enhancement of writing for evaluation of spellings and development of sentence formation.
- ❖ Learning Area-**Mathematics**: Teaching and learning of numerals with hands-on-concrete materials to support and enhance mathematical thinking and problem solving. Emphasis on demonstrative method for effective numeracy skill.
- ❖ Learning Area-**Hindi**: Continuous focus on instruction and drilling sessions to expose intercultural aspects of language learning.
- ❖ Learning Area-**EVS**: To acquire awareness, experiences on our surroundings and developing insights into the functioning of environment related to daily life -family, plants, animals, food, water, travel, shelter etc.
- ❖ Systematic completion of chapters according to prepared weekly plan with reference to split-up syllabus. Chapters are integrated, evaluated and modified according to the curriculum for assessment. Individual chapters are conducted with utmost intensity. Weekly assessments are assigned to evaluate overall learning, based on weekly performance extra classes are assigned for Remedial, so that students can improve and ensure the content with the flow. In teaching literature emphasis are based on subject enrichment activities-listening and speaking -several linguistic tools are applied to involve the students in the process. In Mathematics and EVS emphasis are laid on projects, quiz and activity based learning.

- ❖ **Formative assessment within a lesson while learning provides areas for improvement and ensures the content meets learning needs. Activities enhance development of non-cognitive skills too- such as discipline, attendance, collaboration, sincerity, behaviour, problem solving and quest to learn and enhancing time management skill. It brings out the originality and inquisitiveness.**
  - ❖ **As parents and teachers are partnering the children, so it's an opportunity to work together as a team in order to facilitate the child. Each has an important perspective to share, so to appreciate the concern and involvement monthly PTMs are conducted. Weekly Parents orientation workshops are an informative approach about our action plan in motion of the child's success. It helps us to prepare a prioritize feedback about child's progress-Expected learning, Evaluation, Strong and weak subjects, Strengths and weakness, Home assignments on time, class discussions and activities, Missed classes, Academic progress.**
  - ❖ **Near about 33% syllabus has been completed and continuous reflection on process and practice to provide overall guidance to the students, encouraging creativity, promote imaginative and innovation. The process allows identification of areas for improvement and action thus the arrangements doesn't need repetition of syllabus further.**
  - ❖ **Periodic Test-I was conducted in the month of July 2020 to evaluate the scholastic subjects in the academic year. Number of lessons will gradually increase from Periodic-I to other Assessment and Final Exam which would prepare students to acquire confidence for appearing in the Final examination.**
  - ❖ **Observers from DPSS had been nominated to observe our classes from 24<sup>th</sup> Aug-28<sup>th</sup> Aug 2020. The observation encourage opportunities of best practices and participation in classroom.**
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- ❖ **Month of September embarked on a new dimension with the beginning of middle school classes: VI & VII on 27<sup>th</sup> Aug 2020.**
  - ❖ **Improving the effectiveness of teaching programs right after the Periodic Test-I and gearing up for session's mid -term Examinations.**
  - ❖ **Systematic completion of chapters according to prepared weekly plan with reference to split-up syllabus. Chapters are integrated, evaluated and modified according to the curriculum for assessment. Weekly assessments are assigned to evaluate overall learning, so that students can improve and ensure the content with the flow.**
  - ❖ **Plethora of activity based learning with an active engagement to reinforce the concept of the lesson.**
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- ❖ **Near about 50% syllabus has been completed and continuous reflection on process and practice to provide overall guidance to the students, encouraging creativity, promote imaginative and innovation. The process allows identification of areas for improvement and action thus the arrangements benefits the students with their upcoming mid -term.**
  - ❖ **Thorough revision for two weeks identifying the areas of corrective actions. Expected learning and Evaluation. Conducting a run through of exam process for new and existing students.**
  - ❖ **As parents and teachers are partnering the children, so it's an opportunity to work together as a team in order to facilitate the child. Each has an important perspective to share, so to appreciate the concern and involvement regarding upcoming mid-term**

Examination -Parents orientation workshops were conducted with the help of Exam department as an informative approach about our action plan in motion of the child's success.

- ❖ Mid-term Examination was conducted in the month of Oct-2020 (9th-16th Oct) written & oral to evaluate the scholastic subjects in the academic year. Number of lessons was gradually increased from Periodic-I to Mid-term, which prepares students to acquire confidence for appearing in the upcoming Final examination. Solving subject wise Q/A of mid-term for syntactic analysis.
  
- ❖ Art and craft, project based assignments were given during autumn break for proper coordination of life skill activities.
  
- ❖ Preparation and compilation of mark-list and academic report card. Parent-Teacher Interaction for distribution of mid-term report.
  
- ❖ Periodic Test-II was conducted in the month of Jan 2021 to evaluate the scholastic subjects in the academic year. Nearly coverage of 90% syllabus, well assess of the system and with growth in the scholastic strategies of technology.
  
- ❖ Annual Examination was conducted in the month of March 2021, and Session was concluded with Annual report card distribution.

#### ❖ OUR INCORPORATION:

- ❖ Providing all subjects classes from Nov 2020
- ❖ Encouraging 100% e-attendance
- ❖ Upcoming monthly syllabus and lesson plan
- ❖ Activity based classes on every Friday
- ❖ Monitoring of lessons through weekly evaluation
- ❖ Improvising e-content accordingly

#### ❖ OUR INTENTION:

- ❖ Psychological analysis understanding the problem of the students in e-learning
- ❖ Previous lessons understanding
- ❖ Persuading to follow a specific timetable
- ❖ Building confidence
- ❖ Giving equal importance in classroom to all students
- ❖ Extra hours of special attention
- ❖ Revising the basic skills of LSRW
- ❖ Being patient and understanding
- ❖ Building relationships with children

# CO-CURRICULUM ACTIVITIES

## E-SUMMER CAMP-2020

### OBJECTIVES:

- ❖ **Why is summer camp important?** ----- Summer camp is important because it offers a structured opportunity for children to grow and explore their interests. It's a unique sessions allowing kids to become independent and self-confident, while socializing and making aware of the essence of activities and even learning new skills. Yong minds absorbing the benefits of their STEM experiences that witness growth and development in all sphere.
- ❖ **Summer camp benefits---** **1.** Camp helps kids build a unique interest-----So if a child has an interest in anything outside of the core school subjects or sports, they can learn and gain experience. So, camp is one very good event, and allows for a time for kids to kick the tires on a new interest. **2.** Camp reinvents and eliminates categories---- A child may become known as studious, quiet, etc. while attending school with the same people around but in the camp they can be boisterous in another setting, given the chance making changes in interest and witnessing growth.

### SCHEDULED: 15<sup>TH</sup>-19<sup>TH</sup> JUNE 2020, 8AM-1PM

### OVERVIEW:

- ❖ The programme was designed for the enhancement and management of skills required, achieving success and opportunities for personal growth that last a lifetime.
- ❖ The core design of the programme are as follows:
  - **Yoga and Meditation**
  - **Explorer's Club**
  - **Music**
  - **Dance**
  - **Magic shows**
  - **Story telling session**
  - **Spell-bee**
  - **Math Tricks**
  - **Celebrity in conversation**
- ❖ Vision of the camp was focused on overall personality development along with creative sessions. *"WE ALL CAN MAKE A DIFFERENCE"*-----is a unique concept, instilling the belief that each individual is capable of making a difference.

## ❖ **E-SUMMER CAMP-A Gateway to Children's Development**

- ❖ **Delhi Public School Hajipur's** initiatives on Child-focused programme taking its commitment for children's quality education and growth is another way an opportunity to horn certain life skills while having fun. Children in the age group of three to eleven years are in the moulding stage. So, right skills Imparted now can help them shape and design their future. Summer camp has come up with designs to help children gain different life skills which not only help themselves but also keeping discipline in day to day life.
- ❖ The camp has introduced with **YOGA AND MEDITATION**- keeping in view of the present scenario fostering mental calmness, improve health, heal aches and pains, and keeping sickness at bay. The session was conducted by **Mr. Ravi Sharma** an experienced Yoga instructor from Delhi committed to making a difference in the educational field by applying extensive knowledge of yogic philosophy and psychology.
- ❖ The **EXPLORER'S CLUB (FASTRACK CAMPS)** promotes the virtual scientific exploration and experiment of land, sea, air and space. The camp offers a fun, energetic day camp experience for young learners, keeping the focus on fun while providing an opportunity to explore the world are once in –a lifetime experience! The sessions were designed into four set of explorations:
  - **Ready, Set, Travel-** The children signed up for a virtual adventure to different countries around the world!
  - **Destination Constellation-** Students blast off for a lively space adventure through the solar system.
  - **Water Wonders-** Through home based scientific exploration, students understand the important role water plays in the lives of humans.
  - **Anatomy of Me-** Through the exploration of different anatomical or body systems (skeletal, respiratory, digestive, circulatory & nervous) children explore the human anatomy and learn to develop healthy habits.
- ❖ The soulful **MUSIC** can stimulate the mind; it allows us to feel nearly or possibly all emotions that we experience in our lives. Introducing music lessons to children by **Mr. Jaydeep Sinha** a versatile musician from Kolkata with a focus on Ghazals. He is a poised and charismatic soloist who quickly masters new repertoires. His classical lessons on rhythmic and tempo can yield profound effects on their creative development. Children learns the ascending- descending, building scales and ragas, Indian and western classical fusion.
- ❖ The perfect blend of **DANCE** and creativity was incorporated by our certified Zumba instructor **Mrs. Satarupa Mohanta** a fantastic dance performer and trainer, she is a recognized ECA teacher in Kolkata who has include zumba into an exercise and creative play! **Zumba fitness sessions** helps the kids learn few easy moves, improves fitness and coordination, elevates self-confidence and learns good rhythm.
- ❖ The **MAGIC SHOW** was all the way from Mumbai virtually by **Mr. Mandar Patil** owner of Patils House of Magic and Entertainment, a well-established magic house customizing magic shows and magicians worldwide. Kids love magic as it's a key ingredient of childhood; it was learning new adventure of discovery, mystery and wonderment. Learning few magic tricks was easy-to-follow illusions!

- ❖ **CELEBRITY IN CONVERSATION** with *Mr. Rohan Patoley*, the television presenter and director at TRAVEL XP world's leading travel channel. He is an explorer at heart and an excellent orator. His quest to explore took the children to a world enriched with education and experiences which serves as a unique insight that was not too less than magic. His oration delves the young mind into personality development, goal setting, time management and implementing three D's in life- Decision, Dedication and Delight. The session was apt to say: *"Not all classrooms have four walls"*!
- ❖ **MATH TRICKS, SPELL BEE AND STORY TELLING SESSIONS** were conducted by all the academic mentors where children grasp the language and math through the innovative design which further implement communication skills, role play, pictorial and chart presentation and mind reading number techniques that aid in arithmetic computations.

**LASTING BENEFITS OF SUMMER CAMP:** *No matter the time of year, we are never too far from the incoming; the essence of all these activities was developing positivity and achieving the goal with flying colours.*

### **CONCLUSION:**

- ❖ Keeping the vision in mind, the DPS HAJIPUR team always endeavours for the best. The sessions were enjoyable and it was made interesting, unique and purpose based through various curriculum. Last but not the least healthy competitions were arranged as **VOICE OF THE CARNIVAL** and **RISING STAR OF THE CARNIVAL** to inculcate sportsman spirit and positivity in their personalities. The benefits and the outcomes, the stories of positive impact and structured opportunity that really stand out.

### ❖ **Special Events:**

- ❖ **INDEPENDENCE DAY CELEBRATION(15<sup>TH</sup> AUGUST 2020)**- The 74<sup>th</sup> Independence Day was celebrated with utmost serenity and commitment. It was of great pride and honour for DPS Hajipur to celebrate the day virtually with around 150 participants.
- ❖ **FLAG HOISTING** \_In the school campus by our office staffs maintaining social distancing.
- ❖ **NATIONAL PLEDGE & ANTHEM**- In unison
- ❖ **ADDRESSING THE DAY BY PRINCIPAL SIR**
- ❖ **SPEECHES BY- CHAIRPERSON AND MEMBERS**
- ❖ **TRIBUTE TO OUR NATIONAL HEROES BY NURSERY KIDS-VIDEO CLIPPINGS**
- ❖ **PATRIOTIC MEDLEY BY CLASS-II,III &IV**

- ❖ ENGLISH SPEECH-ON INCREDIBLE INDIA :BY CLASS V
- ❖ CAPTIVATING TRIBUTE TO RESPECT OUR MOTHERLAND-BY CLASS-I:VIDEO CLIPPINGS
- ❖ HINDI SPEECH ON IMPORTANCE OF INDEPENDENCE DAY:BY CLASS-V
- ❖ GROUP SONG(PATRIOTIC) BY CLASS-V
- ❖ A TRIBUTE TO THE PEOPLE OF OUR COUNTRY:BY CLASS-KG:VIDEO CLIPPINGS
- ❖ ENGLISH SPEECH-ON FREEDOM:BY CLASS-V
- ❖ SKIT ON SWACHH BHARAT MOVEMENT: BY CLASS-IV & V
- ❖ RECITATION OF HINDI POEM: JHANSI KI RANI-BY CLASS-V
- ❖ HEART-TOUCHING TRIBUTE TO OUR COUNTRY'S UNIQUE CULTURE & HERITAGE: BY CLASS-II & III
- ❖ A MUSICAL TRIBUTE :BY ALL MENTORS
- ❖ INAUGURATION OF OUR e-MAGAZINE – **ELIXIR**-1<sup>ST</sup> ISSUE
- ❖ “Excellence is the gradual result of always striving to do better.”- The recognition of the excellence of students at the right time-
- ❖ FROM THE PRINCIPAL'S DESK
- ❖ FROM THE EDITORIAL BOARD
- ❖ STUDENTS WORK: IMPRESSIONNANT-Students canvas, students strokes, colour collectives, the art palette, the classicists, student's message board, innocent tribute by toddlers, our wonder kids, smiling future of DPS
- ❖ **Teachers' Day celebration(5<sup>th</sup> Sep 2020)**- Brilliant enactment and great attempt by the children as a mark of their love, respect , gratitude, and adding grace to the day for their teachers.

- ❖ **Gandhi Jayanti celebration(2<sup>nd</sup> Oct 2020)**- To commemorate the 151 birth anniversary of Mahatma Gandhi, students and teachers spoke about the life and ideologies revering our 'Father of the Nation' as well as about the iconic leader Lal Bahadur Shastri, whose birthday too is celebrated on the 2nd of October.
- ❖ Ringing in the celebration time and filling every heart with joy and festivity, a special message was conveyed on Dusshera- 'victory of good over evil', adding rich hues to the autumn break.

- ❖ **CHRISTMAS CARNIVAL(25<sup>TH</sup> DECEMBER 2020)**- Celebration of a day of love, sharing and giving. The whole atmosphere was painted with Christmas hue.  
*The event flow that is filled with happiness, adventure, fun, joy and a blast of emotions to witness.*

1. PRAYER: A GIFT TO GOD
2. PRINCIPAL'S MESSAGE ON CHRISTMAS DAY
3. BIRTH OF JESUS (POEM)
4. FA LA LA LA (SONG)
5. INTERESTING FACT
6. SANTA'S CHRISTMAS (SKIT)
7. JOY TO THE WORLD (SONG)
8. CHRISTMAS PUZZLES I
9. CHRISTMAS STORY: THE LITTLE MATCH GIRL (NARRATION WITH SOUND LESS VIDEO)
10. ALL THINGS BRIGHT AND BEAUTIFUL (POEM)
11. JINGLE BELL ROCK (DANCE)
12. CHRISTMAS PUZZLES II
13. THE GIFT OF THE MAGI (SKIT)
14. OH CHRISTMAS TREE (POEM)
15. WE WISH YOU A MERRY CHRISTMAS (DANCE)
16. VOTE OF THANKS
17. JINGLE BELL MUSIC



## **DENOUEMENT**

- ❖ Co-ordination and collaboration of DPS academic team for a common purpose and goal for effective teaching –learning process. Effective collaboration includes both individually focused tasks and interactive group work.
  
- ❖ Trusting each other
  
- ❖ Clarifying their roles and responsibility from the beginning
  
- ❖ Communicate openly and effectively
  
- ❖ Appreciating a diversity of ideas
  
- ❖ Balancing the team focus
  
- ❖ Regular meetings and trainings
  
  
- ❖ The plan was monitored by the school authority thoroughly and strategies are implemented and reviewed according to guidance on planning, thus arranging physical environment for students in the e-learning.

***Report prepared by:***

***Chandrima Goswami Mukherjee***